Stakeholders Feedback Analysis Report

And

Action Taken Report

(2022-23)

(Students, Teachers, Employers, Alumni, and Parents)



INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK ANALYSIS 2022-23

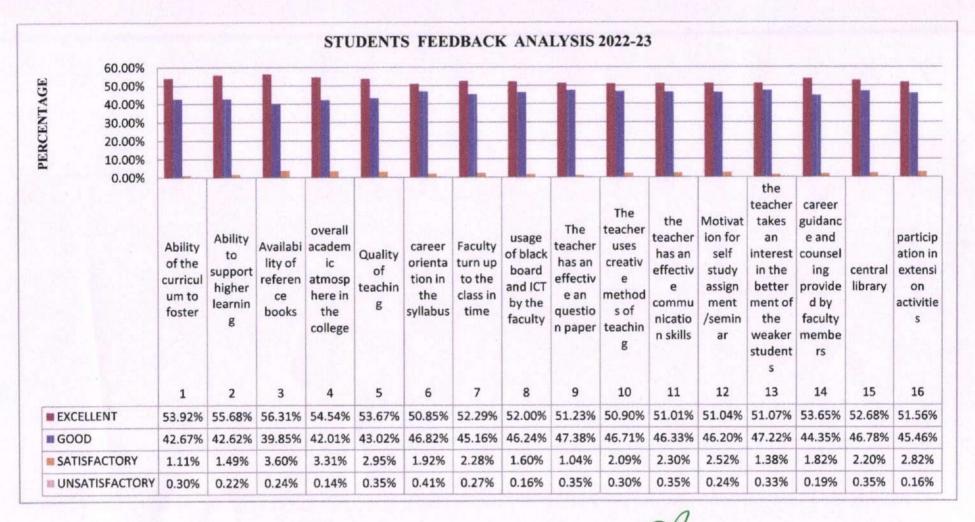
AVS College of Arts & science gets feedback on regular intervals from the students covering syllabus, curriculum delivery, analytical ability, value, skills, higher education & related aspects and also various meetings held during the academic year. IQAC analyzes the feedback and taken necessary corrective actions. The same is made available on our college website.

ANALYSIS & GRAPHICAL REPRESENTATION OF FEEDBACK

S.No	Description	Excellent	Good	Satisfactory	Unsatisfactory
1	Ability of the curriculum to foster	53.92%	42.67%	1.11%	0.30%
2	Ability to support higher learning	55.68%	42.62%	1.49%	0.22%
3	Availability of reference books	56.31%	39.85%	3.60%	0.24%
4	Overall academic atmosphere in the college	54.54%	42.01%	3.31%	0.14%
5	Quality of teaching	53.67%	43.02%	2.95%	0.35%
6	Career orientation in the syllabus	50.85%	46.82%	1.92%	0.41%
7	Faculty turn up to the class in time	52.29%	45.16%	2.28%	0.27%
8	Usage of black board and ICT by the faculty	52.00%	46.24%	1.60%	0.16%
9	The teacher has an effective an question paper	51.23%	47.38%	1.04%	0.35%
10	The teacher uses creative methods of teaching	50.90%	46.71%	2.09%	0.30%
11	The teacher has an effective communication skills	51.01%	46.33%	2.30%	0.35%
12	Motivation for self study assignment /seminar	51.04%	46.20%	2.52%	0.24%
13	The teacher takes an interest in the betterment of the weaker students	51.07%	47.22%	1.38%	0.33%
14	Career guidance and counseling provided by faculty members	53.65%	44.35%	1.82%	0.19%
15	Central library	52.68%	46.78%	2.20%	0.35%
16	Participation in extension activities	51.56%	45.46%	2.82%	0.16%











INTERNAL QUALITY ASSURANCE CELL (IQAC)

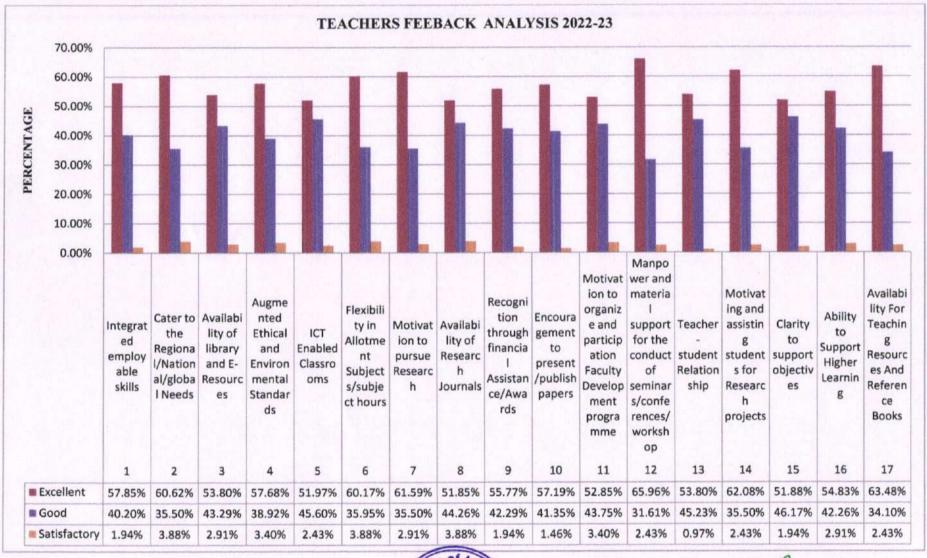
TEACHERS FEEDBACK ANALYSIS 2022-23

AVS College collected feedback from the teachers regarding course content, development, curriculum delivery, infrastructure and other aspects in line with the curriculum. IQAC analyzed feedback and action taken report circulated to the head of the department for necessary action.

ANALYSIS & GRAPHICAL REPRESENTATION OF FEEDBACK

S.NO	Description	Excellent	Good	Satisfactory
1	Integrated employable skills	57.85%	40.20%	1.94%
2	Cater to the Regional/National/global Needs	60.62%	35.50%	3.88%
3	Availability of library and E-Resources	53.80%	43.29%	2.91%
4	Augmented Ethical and Environmental Standards	57.68%	38.92%	3.40%
5	ICT Enabled Classrooms	51.97%	45.60%	2.43%
6	Flexibility in Allotment Subjects/subject hours	60.17%	35.95%	3.88%
7	Motivation to pursue Research	61.59%	35.50%	2.91%
8	Availability of Research Journals	51.85%	44.26%	3.88%
9	Recognition through financial Assistance/Awards	55.77%	42.29%	1.94%
10	Encouragement to present/publish papers	57.19%	41.35%	1.46%
11	Motivation to organize and participation Faculty Development programme	52.85%	43.75%	3.40%
12	Manpower and material support for the conduct of seminars/conferences/workshop	65.96%	31.61%	2.43%
13	Teacher-student Relationship	53.80%	45.23%	0.97%
14	Motivating and assisting students for Research projects	62.08%	35.50%	2.43%
15	Clarity to support objectives	51.88%	46.17%	1.94%
16	Ability to Support Higher Learning	54.83%	42.26%	2.91%
17	Availability For Teaching Resources And Reference Books	63.48%	34.10%	2.43%





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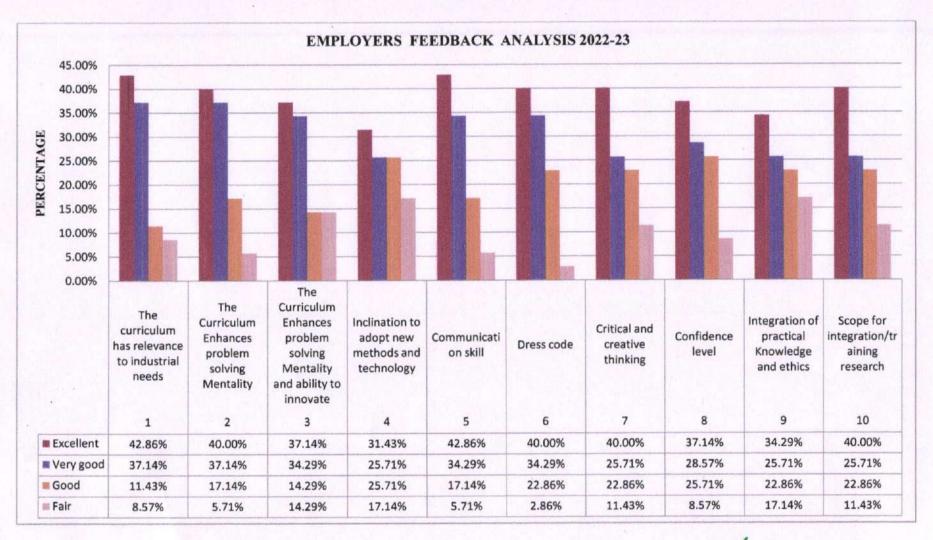
EMPLOYERS FEEDBACK ANALYSIS 2022-23

The Employer plays a vital role in the student's placement and career development. The feedback committee collected feedback from the Employer on skill training. Employer's feedback was analyzed by IQAC and an action taken report was circulated to respective heads of the departments for the academic year 2022-23.

ANALYSIS & GRAPHICAL REPRESENTATION OF FEEDBACK

S.NO	Description	Excellent	Very Good	Good	Fair
1	The curriculum has relevance to industrial needs	41.24%	30.35%	22.53%	4.88%
2	The Curriculum Enhances problem solving Mentality	45.12%	32.35%	19.59%	2.94%
3	The Curriculum Enhances problem solving Mentality and ability to	43.18%	29.41%	22.53%	4.88%
4	Inclination to adopt new methods and technology	46.06%	32.35%	18.65%	2.94%
5	Communication skill	55.94%	25.47%	14.71%	3.88%
6	Dress code	50.94%	25.47%	16.65%	2.94%
7	Critical and creative thinking	43.18%	29.41%	24.47%	2.94%
8	Confidence level	51.00%	26.47%	19.59%	2.94%
9	Integration of practical Knowledge and ethics	44.18%	31.35%	20.59%	3.88%
10	Scope for integration/training research	40.24%	31.35%	26.47%	1.94%









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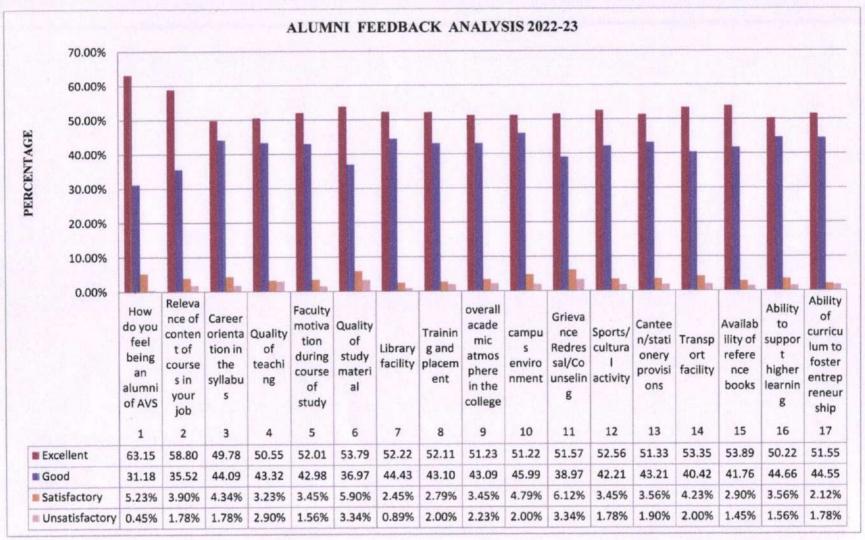
ALUMNI FEEDBACK FORM ANALASICS 2022-23

The feedback committee collected feedback during an alumni meeting held annually. IQAC has analyzed their views on curriculum, employability, institution's infrastructure and other related aspects for the academic year 2022-23 and the following actions have been taken.

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

S.NO	Description	Excellent	Good	Satisfactory	Unsatisfactory
1	How do you feel being an alumni of AVS	63.15%	31.18%	5.23%	0.45%
2	Relevance of content of courses in your job	58.80%	35.52%	3.90%	1.78%
3	Career orientation in the syllabus	49.78%	44.09%	4.34%	1.78%
4	Quality of teaching	50.55%	43.32%	3.23%	2.90%
5	Faculty motivation during course of study	52.01%	42.98%	3.45%	1.56%
6	Quality of study material	53.79%	36.97%	5.90%	3.34%
7	Library facility	52.22%	44.43%	2.45%	0.89%
8	Training and placement	52.11%	43.10%	2.79%	2.00%
9	overall academic atmosphere in the college	51.23%	43.09%	3.45%	2.23%
10	campus environment	51.22%	45.99%	4.79%	2.00%
11	Grievance Redressal/Counseling	51.57%	38.97%	6.12%	3.34%
12	Sports/cultural activity	52.56%	42.21%	3.45%	1.78%
13	Canteen/stationery provisions	51.33%	43.21%	3.56%	1.90%
14	Transport facility	53.35%	40.42%	4.23%	2.00%
15	Availability of reference books	53.89%	41.76%	2.90%	1.45%
16	Ability to support higher learning	50.22%	44.66%	3.56%	1.56%
17	Ability of curriculum to foster	51.55%	44.55%	2.12%	1.78%









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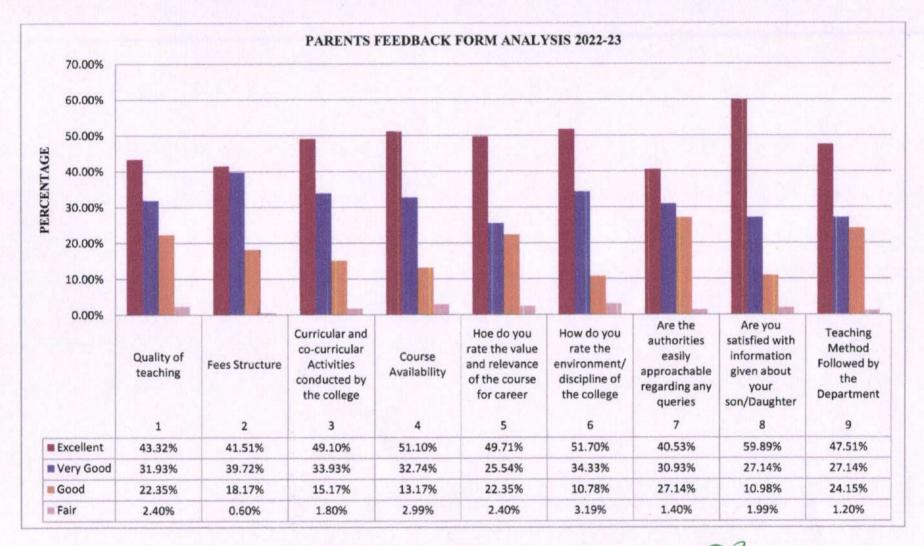
PARENTS FEEDBACK FORM ANALYSIS 2022-23

Feedback collected from parents has been submitted to IQAC on various aspects related to academics, fees structure, and extra-curricular, social contribution for the academic year 2022-23. IQAC has analyzed the feedback and suggested ways and means of improvement.

GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

S.No	Description	Excellent	Very Good	Good	Fair
1	Quality of teaching	43.32%	31.93%	22.35%	2.40%
2	Fees Structure	41.51%	39.72%	18.17%	0.60%
3	Curricular and co-curricular Activities conducted by the college	49.10%	33.93%	15.17%	1.80%
4	Course Availability	51.10%	32.74%	13.17%	2.99%
5	How do you rate the value and relevance of the course for career	49.71%	25.54%	22.35%	2.40%
6	How do you rate the environment/discipline of the college	51.70%	34.33%	10.78%	3.19%
7	Are the authorities easily approachable regarding any queries	40.53%	30.93%	27.14%	1.40%
8	Are you satisfied with information given about your	59.89%	27.14%	10.98%	1.99%
9	Teaching Method Followed by the Department	47.51%	27.14%	24.15%	1.20%









ACTION TAKEN REPORT 2022-23

FEEDBACK RECEIVED FROM STUDENTS

S.NO	RESPONSE	ACTION TAKEN
1	Need to smart board way teaching	The classroom has been equipped with smart board
2	Students required special coaching classes in their hard subjects.	Remedial classes were conducted.
3	Need more guest lecture programs	Guest lectures are arranged with subject expertise.
4	Employability skills may be improved.	Communication skills training, career guidance, managing the situation and leadership training has been given to the students.
5	Students are asked to new course introduced	We plan to have new UG courses in History, Tamil, Textiles, and Fashion Designing for the forthcoming academic year.
6	One mark question bank	Provided more one mark question bank given
7	Need more e-content	Increasing the more e content to the website





ACTION TAKEN REPORT 2022-23

FEEDBACK RECEIVED FROM TEACHERS

S.NO	RESPONSE	ACTION TAKEN
1	Faculty suggested arranging a meditation session for stress management.	Plan to conduct yoga class and FDP class for the faculty
2	Provide relevant and appropriate books based on the syllabus.	Suggested increasing the number of books available per subject in the library.
3	More training sessions needed for faculty	Decided to conduct more training sessions for faculty.
4	Need ICT Enabled class rooms	We will provide additional ICT classrooms in the upcoming academic year.
5	More computers and internet access are recommended.	IQAC plans to increase the number of computers and provide internet facilities.





ACTION TAKEN REPORT 2022-23

FEEDBACK RECEIVED FROM EMPLOYERS

S.NO	RESPONSE	ACTION TAKEN
1	Pre placement interview trainings and mock interviews need to be conducted.	Special focus on pre placement trainings.
2	Training in communication skills and soft skills will be expanded.	Special training programmes will be given to meet the communication skills and soft skills gaps.
3	Recruiter need more Employability skills in students	IQAC Plan to more soft skills training to the final year students.
4	Increasing the confidence level	Language training classes will be arranged to boost their confidence level.





ACTION TAKEN REPORT 2022-23

FEEDBACK RECEIVED FROM ALUMNI

S.NO	RESPONSE	ACTION TAKEN
1	Need to entrepreneurship awareness camp	Plan to conduct awareness camp on business opportunities to alumni.
2	Too many restrictions on entry of persons for the convocation	Plan to issue passes to visitors.
3	Need to interaction session with teachers and students	Interactive sessions in the alumni meet.
4	The hostel's food quality has improved.	Wholesome meals provided.
5	Placement to be strengthened	Placement training given to the final year students





ACTION TAKEN REPORT 2022-23

FEEDBACK RECEIVED FROM PARENTS

S.NO	RESPONSE	ACTION TAKEN
1	Suggestions for balancing personal and academic lives	Conduct a yoga awareness class to give the students a positive focus on their lives with a healthy mind and body.
2	Hostel facilities improved	Dining Hall expanded and wash rooms added
3	Want to motivational activities for the students	Conduct special lectures to motivation speakers to the students.
4	Skill development and job oriented courses were requested	Decided to conduct job oriented courses.

